



REGION III (DE, DC, MD, PA, VA, WV) 2004 STUDENT ACHIEVEMENT DATA FROM STATE ASSESSMENTS

DELAWARE - Mathematics

Delaware State Testing Program (DSTP) Grade 3, Mathematics -- Race, Ethnicity, Gender & LEP Status -- Spring 2004			
	% Meets or Exceeds Standard	% Below Standard	Achievement Gap Relative to White Students
White	87.19	12.81	
African American	60.82	39.18	26.37
Hispanic	73.57	26.43	13.62
American Indian	80.95	19.05	6.24
Asian American	93.67	6.33	-6.48
LEP	69.92	30.08	
Male	78.15	21.85	
Female	76.83	23.17	

Source: Delaware State Department of Education, 2005

Delaware State Testing Program (DSTP) Grade 10, Mathematics -- Race, Ethnicity, Gender & LEP Status -- Spring 2004			
	% Meets or Exceeds Standard	% Below Standard	Achievement Gap Relative to White Students
White	63.36	36.64	
African American	27.17	72.83	36.19
Hispanic	34.1	65.9	29.26
American Indian	83.33	16.67	-19.97
Asian American	80.19	19.81	-16.83
LEP	29.81	70.19	
Male	55.06	44.94	
Female	51.26	48.74	

Source: Delaware State Department of Education, 2005

DELAWARE - Reading

Delaware State Testing Program (DSTP) Grade 3, Reading, Race, Ethnicity, Gender & LEP Status, Spring 2004			
	% Meets or Exceeds Standard	% Below Standard	Achievement Gap Relative to White Students
White	89.87	10.13	
African American	70.07	29.93	19.8
Hispanic	74.23	25.77	15.64
American Indian	80	20	9.87
Asian American	95.11	4.89	-5.24
LEP	67.46	32.54	
Male	80.4	19.6	
Female	84.37	15.63	
Source: Delaware State Department of Education, 2005			

Delaware State Testing Program (DSTP) Grade 10, Reading, Race, Ethnicity, Gender & LEP Status, Spring 2004			
	% Meets or Exceeds Standard	% Below Standard	Achievement Gap Relative to White Students
White	79.56	20.44	
African American	50.99	49.01	28.57
Hispanic	54.65	45.35	24.91
American Indian	88.89	11.11	-9.33
Asian American	85.92	14.08	-6.36
LEP	23.08	76.92	
Male	68.09	31.91	
Female	74.56	25.44	
Source: Delaware State Department of Education, 2005			

DISTRICT OF COLUMBIA - Mathematics

DC Stanford 9 Math Results, Middle/Junior High, Spring 2004						
Ethnicity	Performance Levels					
	Meets or Exceeds Standard	Below Standard	Advanced	Proficient	Basic	Below Basic
Asian	87.63	12.37	20.43	34.41	32.8	12.37
Black	41.33	58.67	1.58	10.99	28.76	58.67
Hispanic	42.87	57.13	1.37	15.62	25.88	57.13
White	93.43	6.57	39.9	38.2	15.33	6.57
Title I	39.43	60.57	1.48	9.9	28.05	60.57
LEP	37.14	62.86	2.14	11.79	23.21	62.86
Indian	-	-	-	-	-	-

Source: District of Columbia Public Schools

DC Stanford 9 Math Results, Senior High, Spring 2004						
Ethnicity	Performance Levels					
	Meet/Exc Standard	Below Standard	Advanced	Proficient	Basic	Below Basic
Asian	69.94	30.06	6.94	30.64	32.37	30.06
Black	20.3	79.7	0.25	4.31	15.74	79.7
Hispanic	29.98	70.02	1.33	5.7	22.94	70.02
White	86.75	13.25	23.03	36.28	27.44	13.25
Title I	30.66	69.34	2.59	7.55	20.52	69.34
LEP	22.82	77.18	1.3	5.57	15.96	77.18
Indian	-	-	-	-	-	-

Source: District of Columbia Public Schools

DISTRICT OF COLUMBIA - Reading

DC Stanford 9 Reading Results, Middle/Junior High, Spring 2004						
Ethnicity	Performance Levels					
	Meets or Exceeds Standard	Below Standard	Advanced	Proficient	Basic	Below Basic
Asian	78.4	21.6	3.09	33.33	41.98	21.6
Black	66.15	33.85	1.82	17.09	47.23	33.85
Hispanic	67.41	32.59	1.36	18.27	47.78	32.59
White	97.1	2.9	41.42	43.27	12.4	2.9
LEP	41.61	58.39	0.36	1.82	39.42	58.39
Title I	64.78	35.22	1.52	15.57	47.7	35.22
Indian	-	-	-	-	-	-

Source: District of Columbia Public Schools

DC Stanford 9 Reading Results, High School, Spring 2004						
Customized Report - Spring 2004 Summary Statistics for Reading						
Ethnicity	Performance Levels					
	Meets or Exceeds Standard	Below Standard	Advanced	Proficient	Basic	Below Basic
Asian	52.9	47.1	1.29	18.06	33.55	47.1
Black	43.39	56.61	0.81	8.39	34.2	56.61
Hispanic	33.94	66.06	0.39	5.22	28.33	66.06
White	95.51	4.49	33.97	43.27	18.27	4.49
LEP	10.87	89.13	0	0.72	10.14	89.13
Title I	40.8	59.2	1.68	7.86	31.26	59.2
Indian	-	-	-	-	-	-

Source: District of Columbia Public Schools

MARYLAND - Mathematics

2004 Maryland School Assessment (MSA) Results Mathematics, Grade 3				
	Advanced	Proficient	Basic	At or Above Proficient
American Indian	17	52.6	30.4	69.6
Asian	40.9	47.1	12	88
African American	8.3	49.2	42.6	57.5
White	28.1	55.2	16.7	83.3
Hispanic	11	52.5	36.5	63.5
LEP Students	6.1	43.8	50.1	49.9
non-LEP students	20.5	52.7	26.8	73.2
Males	19.3	51.8	28.9	71.1
Females	20.6	52.9	26.5	73.5
Source: Maryland State Department of Education				

2004 Maryland School Assessment (MSA) Results Mathematics, Grade 8				
	Advanced	Proficient	Basic	At or Above Proficient
American Indian	11.2	21.9	66.9	33.1
Asian	42.9	33.8	23.2	76.7
African American	3.9	20.5	75.6	24.4
White	25	35	40.1	60
Hispanic	7.4	24.1	68.5	31.5
LEP students	7.9	16.7	75.4	24.6
non-LEP students	17	29.1	53.9	46.1
Males	17	26.1	56.9	43.1
Females	16.7	31.8	51.5	48.5
Source: Maryland State Department of Education				

MARYLAND - Reading

2004 Maryland School Assessment (MSA) Results Reading, Grade 3				
	Advanced	Proficient	Basic	At or Above Proficient
American Indian	8.3	60.5	31.2	68.8
Asian	24.3	61.4	14.3	85.7
African American	4.8	52.7	42.5	57.5
White	18.4	63.2	18.4	81.6
Hispanic	5	54.3	40.8	59.3
LEP	1.5	43.2	55.3	44.7
non-LEP	13	59.1	27.9	72.1
Female	15.1	60.4	24.5	75.5
Male	10.1	56.7	33.2	66.8
Source: Maryland State Department of Education				

2004 Maryland School Assessment (MSA) Results Reading, Grade 10				
	Advanced	Proficient	Basic	At or Above Proficient
American Indian	27.1	33.6	39.3	60.7
Asian	49.1	30.4	20.5	79.5
African American	12.7	34.7	52.5	47.4
White	45.4	33.8	20.8	79.2
Hispanic	18.1	31.2	50.7	49.3
LEP	1.7	13.3	85	15
non-LEP	32.9	34.2	32.9	67.1
Male	28.5	31.6	39.8	60.1
Female	36	36	28	72
Source: Maryland State Department of Education				

PENNSYLVANIA - Mathematics

PSSA Mathematics Results - Grade 5 - 2003-2004					
	Percentage of tested students scoring:				
	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient
All Students ¹	20%	18%	25%	36%	61%
Gender					
Males	20%	17%	25%	38%	63%
Females	20%	19%	26%	35%	61%
Race/Ethnicity					
White	13%	17%	27%	43%	70%
Black	46%	23%	19%	12%	31%
Latino/Hispanic	39%	23%	21%	17%	38%
Asian	10%	12%	20%	58%	78%
Native American	23%	22%	20%	35%	55%
Multiracial ³	23%	20%	27%	30%	57%
Other groups²					
IEP	51%	22%	16%	12%	28%
Limited English Proficient	47%	19%	18%	16%	34%
Migrant	44%	21%	20%	16%	36%
Economic Disadvantaged	36%	23%	23%	19%	42%
Source: Pennsylvania State Department of Education					

PSSA Mathematics Results - Grade 8 - 2003-2004					
	Percentage of tested students scoring:				
	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient
All Students ¹	22%	20%	34%	24%	58%
Gender					
Males	23%	19%	34%	24%	58%
Females	21%	21%	35%	23%	58%
Race/Ethnicity					
White	16%	19%	37%	28%	65%
Black	47%	26%	22%	5%	27%
Latino/Hispanic	43%	25%	24%	8%	32%
Asian	10%	13%	31%	46%	77%
Native American	25%	25%	30%	20%	50%
Multiracial ³	29%	24%	29%	18%	47%
Other groups²					
IEP	62%	21%	13%	4%	17%
Limited English Proficient	52%	21%	18%	9%	27%
Migrant	52%	24%	17%	8%	25%
Economic Disadvantaged	39%	25%	27%	9%	36%
Source: Pennsylvania State Department of Education					

PSSA Mathematics Results - Grade 11 - 2003-2004

	Percentage of tested students scoring:				
	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient
All Students ¹	31%	20%	24%	25%	49%
Gender					
Males	31%	19%	24%	26%	50%
Females	31%	21%	25%	23%	48%
Race/Ethnicity					
White	25%	20%	27%	28%	55%
Black	63%	18%	13%	5%	18%
Latino/Hispanic	61%	19%	13%	6%	19%
Asian	16%	14%	23%	47%	70%
Native American	36%	18%	30%	16%	46%
Multiracial ³	44%	21%	19%	16%	35%
Other groups²					
IEP	75%	15%	8%	3%	11%
Limited English Proficient	57%	14%	15%	14%	29%
Migrant	64%	11%	15%	10%	25%
Economic Disadvantaged	55%	20%	16%	8%	24%
Source: Pennsylvania State Department of Education					

PENNSYLVANIA - Reading

PSSA Reading Results - Grade 5 - 2003-2004					
	Percentage of tested students scoring:				
	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient
All Students ¹	18%	19%	29%	34%	63%
Gender					
Males	21%	20%	29%	30%	59%
Females	15%	18%	29%	38%	67%
Race/Ethnicity					
White	12%	17%	31%	40%	71%
Black	39%	26%	22%	13%	35%
Latino/Hispanic	40%	24%	22%	14%	36%
Asian	13%	15%	25%	47%	72%
Native American	19%	24%	29%	28%	57%
Multiracial ³	19%	22%	30%	30%	60%
Other groups²					
IEP	52%	23%	15%	9%	24%
Limited English Proficient	53%	22%	16%	9%	25%
Migrant	49%	22%	17%	12%	29%
Economic Disadvantaged	33%	24%	25%	17%	42%

Source: Pennsylvania State Department of Education

PSSA Reading Results - Grade 8 - 2003-2004					
	Percentage of tested students scoring:				
	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient
All Students ¹	16%	16%	36%	33%	69%
Gender					
Males	19%	16%	35%	29%	64%
Females	12%	14%	37%	36%	73%
Race/Ethnicity					
White	11%	13%	38%	38%	76%
Black	34%	24%	31%	11%	42%
Latino/Hispanic	38%	22%	29%	11%	40%
Asian	13%	13%	30%	43%	73%
Native American	16%	25%	32%	27%	59%
Multiracial ³	18%	17%	37%	28%	65%
Other groups²					
IEP	54%	23%	18%	5%	23%
Limited English Proficient	61%	20%	15%	4%	19%
Migrant	55%	16%	22%	7%	29%
Economic Disadvantaged	30%	22%	33%	14%	47%

Source: Pennsylvania State Department of Education

PSSA Reading Results - Grade 11 - 2003-2004					
	Percentage of tested students scoring:				
	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient
All Students ¹	22%	18%	34%	27%	61%
Gender					
Males	25%	17%	33%	25%	58%
Females	19%	18%	35%	28%	63%
Race/Ethnicity					
White	16%	17%	37%	30%	67%
Black	49%	22%	22%	6%	28%
Latino/Hispanic	51%	19%	21%	8%	29%
Asian	21%	15%	28%	35%	63%
Native American	27%	15%	35%	22%	57%
Multiracial ³	32%	21%	31%	16%	47%
Other groups²					
IEP	65%	19%	12%	4%	16%
Limited English Proficient	71%	14%	11%	3%	14%
Migrant	66%	12%	15%	7%	22%
Economic Disadvantaged	45%	22%	25%	9%	34%
Source: Pennsylvania State Department of Education					

VIRGINIA

STANDARDS OF LEARNING (SOL) TESTS STATEWIDE SPRING PASSING RATES NON-LEP AND LEP 2000-2002 GRADE 3						
	Non-LEP	LEP	Non-LEP	LEP	Non-LEP	LEP
	2000	2000	2001	2001	2002	2002
ENGLISH	61	40	65	45	72	55
MATHEMATICS	72	56	78	66	81	70
HISTORY & SOCIAL SCIENCE	66	42	72	55	77	63
SCIENCE	73	50	75	54	79	61
Source: Virginia Department of Education						

STANDARDS OF LEARNING (SOL) TESTS STATEWIDE SPRING PASSING RATES NON-LEP AND LEP 2000-2002 GRADE 5						
	Non-LEP	LEP	Non-LEP	LEP	Non-LEP	LEP
	2000	2000	2001	2001	2002	2002
ENGLISH: READING	69	39	74	50	78	57
ENGLISH: WRITING	81	60	85	67	84	67
MATHEMATICS	64	45	67	50	72	56
HISTORY & SOCIAL SCIENCE	52	27	64	39	73	55
SCIENCE	65	37	75	52	77	52
COMPUTER/TECHNOLOGY	85	72	83	66	87	72
Source: Virginia Department of Education						

STANDARDS OF LEARNING (SOL) TESTS STATEWIDE SPRING PASSING RATES NON-LEP AND LEP 2000-2002 GRADE 8						
	Non-LEP	LEP	Non-LEP	LEP	Non-LEP	LEP
	2000	2000	2001	2001	2002	2002
ENGLISH: READING	70	39	74	43	70	40
ENGLISH: WRITING	77	52	76	49	76	51
MATHEMATICS	61	50	68	56	71	59
HISTORY & SOCIAL SCIENCE	51	25	57	28	79	57
SCIENCE	82	60	84	65	85	67
COMPUTER/TECHNOLOGY	78	53	80	53	77	54
Source: Virginia Department of Education						

STANDARDS OF LEARNING (SOL) TESTS STATEWIDE SPRING PASSING RATES NON-LEP AND LEP 2000-2002 HIGH SCHOOL						
	Non-LEP	LEP	Non-LEP	LEP	Non-LEP	LEP
	2000	2000	2001	2001	2002	2002
ENGLISH: READING	78	51	83	57	87	63
ENGLISH: WRITING	85	64	85	55	86	61
ALGEBRA I	65	61	75	74	79	76
ALGEBRA II	58	64	74	72	77	76
GEOMETRY	67	64	73	66	76	70
U. S. HISTORY	40	13	48	22	72	43
WORLD HISTORY I	76	54	84	68	86	73
WORLD HISTORY II	60	34	66	44	79	62
WORLD GEOGRAPHY	76	57	77	66	74	66
EARTH SCIENCE	70	36	74	39	70	33
BIOLOGY	80	46	82	57	84	56
CHEMISTRY	64	36	74	54	79	63

Source: Virginia Department of Education

Percent of Students Passing SOL Tests Spring 1998 - 2002, by Ethnicity										
Grade 3	English					Mathematics				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
	%	%	%	%	%	%	%	%	%	%
State Summary	55	61	61	65	72	63	68	71	77	80
Am Indian/Alaskan Native	63	70	57	70	78	70	77	74	79	82
Asian/Pacific Islander	72	80	74	74	82	85	87	84	89	90
African American	33	42	42	46	55	40	45	49	59	65
Hispanic	50	59	49	53	59	61	67	61	70	73
Caucasian	64	69	69	73	79	73	77	81	85	87
Ethnicity Unknown	45	64	61	67	77	56	69	73	77	83

Source: Virginia Department of Education

Percent of Students Passing SOL Tests Spring 1998 - 2002, by Ethnicity															
Grade 5	English: Reading					English: Writing					Mathematics				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
State Summary	68	69	68	73	78	65	81	81	84	84	47	51	63	67	71
Am Indian/Alaskan Native	68	71	64	73	75	63	76	80	87	79	49	55	56	66	69
Asian/Pacific Islander	81	83	76	82	87	82	94	90	92	91	69	74	81	84	87
African American	47	48	47	55	62	45	67	67	74	72	24	27	40	46	53
Hispanic	64	64	57	63	68	62	80	73	78	76	41	47	54	58	61
Caucasian	76	78	77	80	85	72	86	86	89	89	54	59	72	75	79
Ethnicity Unknown	58	70	71	75	79	50	77	74	83	84	36	47	64	68	72

Source: Virginia Department of Education

Percent of Students Passing SOL Tests Spring 1998 - 2002, by Ethnicity															
Grade 8	English: Reading					English: Writing					Mathematics				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
State Summary	65	67	70	73	69	67	70	76	75	76	53	60	61	68	71
Am Indian/Alaskan Native	61	65	66	71	61	63	60	69	69	68	49	56	57	64	62
Asian/Pacific Islander	80	79	81	82	79	83	85	89	86	88	77	81	82	86	88
African American	45	45	49	53	51	48	52	62	59	61	27	36	36	46	51
Hispanic	58	61	60	64	55	62	64	69	67	66	47	57	53	59	60
Caucasian	72	74	78	81	77	74	76	82	82	82	61	68	70	76	78
Ethnicity Unknown	51	72	67	67	58	58	70	70	72	68	45	60	57	69	55

Source: Virginia Department of Education

Percent of Students Passing SOL Tests Spring 1998 - 2002, by Ethnicity															
End of Course	English: Reading					Eng:Writing					Alg I				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
State Summary	72	75	78	82	86	71	81	85	84	86	40	56	65	74	78
Am Indian/Alaskan Native	67	78	75	83	88	63	80	81	84	85	33	49	55	63	71
Asian/Pacific Islander	78	83	82	85	88	79	90	90	87	89	61	75	82	90	91
African American	55	59	62	70	76	54	68	74	72	75	20	36	44	59	64
Hispanic	64	69	69	74	79	63	76	77	77	80	33	49	60	68	72
Caucasian	77	80	84	87	90	76	85	89	89	89	46	62	72	80	83
Ethnicity Unknown	67	75	75	73	85	65	79	80	82	84	30	47	60	50	68

Source: Virginia Department of Education

Percent of Students Passing SOL Tests Spring 1998 - 2002, by Ethnicity												
End of Course	Geometry					Alg II						
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002		
	%	%	%	%	%	%	%	%	%	%		
State Summary	52	62	67	73	76	31	51	58	74	77		
Am Indian/Alaskan Native	51	61	66	69	72	28	46	54	68	72		
Asian/Pacific Islander	67	76	79	83	87	50	68	71	82	84		
African American	25	34	40	51	53	13	29	36	58	62		
Hispanic	47	58	60	63	71	26	46	53	68	69		
Caucasian	59	70	74	80	83	34	56	62	77	80		
Ethnicity Unknown	49	58	66	51	70	33	51	55	52	73		

Source: Virginia Department of Education

WEST VIRGINIA

Assessment Results 2003-2004

Mathematics - Percents											
Group	Enrolled	Tested	Participation Rate	Novice	Below Mastery	Mastery	Above Mastery	Distinguished	Percent Proficient	Scale Score Avg for WESTEST	# Alt. Assessment
All	147,403	146,483	100	8	26	46	18	5	68	670	946
White	138,631	137,795	100	7	25	46	19	5	69	670	879
Black	6,876	6,807	99	12	37	42	10	2	53	652	58
Hispanic	850	841	99	8	31	44	15	5	63	666	*
Indian	175	175	100	7	26	46	16	7	68	671	*
Asian	870	865	100	3	10	34	30	26	89	704	*
Low SES	76,683	76,064	100	11	32	45	12	2	58	656	623
Spec. Ed.	25,829	25,444	99	32	40	24	6	1	30	629	946
LEP	799	793	100	6	21	33	22	20	74	687	*
Male	76,067	75,503	100	9	25	44	19	6	67	669	604
Female	71,336	70,980	100	6	26	47	18	5	69	670	342
Mirgrant	101	101	100	10	41	41	*	*	50	647	*

Source: West Virginia Department of Education
 From Report Card tool at <http://wveis.k12.wv.us/nclb/pub/pickinfons.asp>
 Statewide data is not reported by grade level.

Reading - Percents											
Group	Enrolled	Tested	Participation Rate	Novice	Below Mastery	Mastery	Above Mastery	Distinguished	Percent Proficient	Scale Score Avg for WESTEST	# Alt. Assessment
All	147,403	146,458	100	6	18	44	26	9	78	664	946
White	138,631	137,767	100	6	18	44	27	9	78	664	879
Black	6,876	6,808	100	8	27	47	16	3	66	650	58
Hispanic	850	843	100	6	21	44	23	8	74	661	*
Indian	175	174	100	*	21	44	26	7	76	664	*
Asian	870	866	100	2	10	30	37	23	89	685	*
Low SES	76,683	76,042	100	9	24	47	19	4	69	651	623
Spec. Ed.	25,829	25,443	99	26	42	27	7	1	34	618	946
LEP	799	794	100	7	17	34	26	19	78	670	*
Male	76,067	75,488	100	8	22	43	23	7	72	658	604
Female	71,336	70,970	100	3	14	45	30	11	84	671	342
Mirgrant	101	101	100	*	20	62	11	*	77	655	*

Source: West Virginia Department of Education
 From Report Card tool at <http://wveis.k12.wv.us/nclb/pub/pickinfons.asp>
 Statewide data is not reported by grade level.