



## Statistics on the Education and Well-Being of Minority Students Disaggregated by Race, National Origin and Gender

Categories: Educational Achievement, Health and Safety, School Discipline, Student Placement Practices, Socio-Economic Indicators: Employment, Income, and Poverty

### 1. EDUCATIONAL ACHIEVEMENT

#### NAEP Mathematics

National Assessments of Educational Progress (NAEP) National Public School Students, Percentages "At or Above Basic" and "At or Above Proficient" Achievement Level for Mathematics, By Race/Ethnicity and Gender, Grade 4, 2005				
Race/Ethnicity	Male		Female	
	At or Above Basic	At or Above Proficient	At or Above Basic	At or Above Proficient
White	90	49	89	44
Black	59	13	69	13
Hispanic	69	21	65	17
Asian American/Pacific Islander	89	55	90	54
American Indian	73	24	66	20
Unclassified	85	41	80	35

Source: National Center for Education Statistics, Nation's Report Card, <http://nces.ed.gov/nationsreportcard/nde/>

National Assessments of Educational Progress (NAEP), National Public School Students, Percentages "At or Above Basic" Achievement Level for Mathematics, By Race/Ethnicity and Gender Gender Gaps, Grade 4, 2005			
Race/Ethnicity	Male	Female	Male-Female Achievement Gap*
	At or Above Basic	At or Above Basic	At or Above Basic
White	90	89	1
Black	59	69	-10
Hispanic	69	65	4
Asian American/Pacific Islander	89	90	-1
American Indian	73	66	7
Unclassified	85	80	5

Source: National Center for Education Statistics, Nation's Report Card, <http://nces.ed.gov/nationsreportcard/nde/>  
\*a negative value indicates that a lower percentage of males are achieving at or above basic level than are females

National Assessments of Educational Progress (NAEP), National Public School Students, Percentages "At or Above Basic" Achievement Level for Mathematics, Minority Male Achievement Gaps Relative to White Males, Grade 4, 2005

Race/Ethnicity	Percent At or Above Basic Achievement Level	Achievement Gap Relative to White Males*
White Males	90	--
Black Males	59	-31
Hispanic Males	69	-21
Asian American/Pacific Islander Males	89	-1
American Indian Males	73	-17
Unclassified	85	-5

Source: National Center for Education Statistics, Nation's Report Card, <http://nces.ed.gov/nationsreportcard/nde/>  
 \*a negative value indicates that a lower percentage of minority males are achieving at or above basic level than are white males

National Assessments of Educational Progress (NAEP), National Public School Students Percentages "At or Above Basic" and "At or Above Proficient" Achievement Level for Mathematics, By Race/Ethnicity and Gender, Grade 8, 2005

Race/Ethnicity	Male		Female	
	At or Above Basic	At or Above Proficient	At or Above Basic	At or Above Proficient
White	76	31	86	44
Black	43	8	58	15
Hispanic	50	11	60	17
Asian American/Pacific Islander	75	34	83	44
American Indian	57	16	66	21
Unclassified	62	26	78	34

Source: National Center for Education Statistics, Nation's Report Card, <http://nces.ed.gov/nationsreportcard/nde/>

National Assessments of Educational Progress (NAEP), National Public School Students, Percentages "At or Above Basic" Achievement Level for Mathematics, By Race/Ethnicity and Gender, Gender Gaps  
Grade 8, 2005

Race/Ethnicity	Male	Female	Male-Female Achievement Gap*
	At or Above Basic	At or Above Basic	At or Above Basic
White	76	86	-10
Black	43	58	-15
Hispanic	50	60	-10
Asian American/Pacific Islander	75	83	-8
American Indian	57	66	-9
Unclassified	62	78	-16

Source: National Center for Education Statistics, Nation's Report Card, <http://nces.ed.gov/nationsreportcard/nde/>  
\*a negative value indicates that a lower percentage of males are achieving at or above basic level than are females

National Assessments of Educational Progress (NAEP), National Public School Students, Percentages "At or Above Basic" Achievement Level for Mathematics, Minority Male Achievement Gaps Relative to White Males, Grade 8, 2005

Race/Ethnicity	Percent At or Above Basic Achievement Level	Achievement Gap Relative to White Males*
White Males	76	--
Black Males	43	-33
Hispanic Males	50	-26
Asian American/Pacific Islander Males	75	-1
American Indian Males	57	-19
Unclassified	62	-14

Source: National Center for Education Statistics, Nation's Report Card, <http://nces.ed.gov/nationsreportcard/nde/>  
\*a negative value indicates that a lower percentage of minority males are achieving at or above basic level than are white males

National Assessments of Educational Progress (NAEP), National Public School Students  
 Percentages "At or Above Basic" and "At or Above Proficient" Achievement Level for Mathematics  
 By Race/Ethnicity and Gender, Grade 12, 2002

Race/Ethnicity	Male		Female	
	At or Above Basic	At or Above Proficient	At or Above Basic	At or Above Proficient
White	69	30	87	50
Black	46	10	57	18
Hispanic	55	18	63	23
Asian American/Pacific Islander	70	29	73	35
American Indian	++	++	++	++
Unclassified	++	++	++	++

Source: National Center for Education Statistics, Nation's Report Card, <http://nces.ed.gov/nationsreportcard/nde/>  
 ++ reporting standards not met

National Assessments of Educational Progress (NAEP), National Public School Students, Percentages "At or Above Basic" Achievement Level for Mathematics, By Race/Ethnicity and Gender, Gender Gaps  
 Grade 12, 2002

Race/Ethnicity	Male	Female	Male-Female Achievement Gap*
	At or Above Basic	At or Above Basic	At or Above Basic
White	69	87	-18
Black	46	57	-11
Hispanic	55	63	-8
Asian American/Pacific Islander	70	73	-3
American Indian	++	++	++
Unclassified	++	++	++

Source: National Center for Education Statistics, Nation's Report Card, <http://nces.ed.gov/nationsreportcard/nde/>

\*a negative value indicates that a lower percentage of males are achieving at or above basic level than are females

++ reporting standards not met

National Assessments of Educational Progress (NAEP), National Public School Students, Percentages "At or Above Basic" Achievement Level for Mathematics, Minority Male Achievement Gaps Relative to White Males, Grade 12, 2002

Race/Ethnicity	Percent At or Above Basic Achievement Level	Achievement Gap Relative to White Males*
White Males	69	--
Black Males	46	-23
Hispanic Males	55	-14
Asian American/Pacific Islander Males	70	1
American Indian Males	++	++
Unclassified	++	++

Source: National Center for Education Statistics, Nation's Report Card, <http://nces.ed.gov/nationsreportcard/nde/>  
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\*a negative value indicates that a lower percentage of minority males are achieving at or above basic level than are white males

## NAEP Reading

National Assessments of Educational Progress (NAEP)  
 National Public School Students  
 Percentages "At or Above Basic" and "At or Above Proficient" Achievement Level for Reading  
 By Race/Ethnicity and Gender  
 Grade 4  
 2005

Race/Ethnicity	Male		Female	
	At or Above Basic	At or Above Proficient	At or Above Basic	At or Above Proficient
White	72	36	77	43
Black	36	10	46	15
Hispanic	42	13	47	17
Asian American/Pacific Islander	68	37	75	44
American Indian	44	15	54	23
Unclassified	63	29	71	36

Source: National Center for Education Statistics, Nation's Report Card, <http://nces.ed.gov/nationsreportcard/nde/>

National Assessments of Educational Progress (NAEP), National Public School Students, Percentages "At or Above Basic" Achievement Level for Reading, By Race/Ethnicity and Gender, Gender Gaps, Grade 4, 2005

Race/Ethnicity	Male	Female	Male-Female Achievement Gap*
	At or Above Basic	At or Above Basic	At or Above Basic
White	72	77	-5
Black	36	46	-10
Hispanic	42	47	-5
Asian American/Pacific Islander	68	75	-7
American Indian	44	54	-10
Unclassified	63	71	-8

Source: National Center for Education Statistics, Nation's Report Card, <http://nces.ed.gov/nationsreportcard/nde/>  
 \*a negative value indicates that a lower percentage of males are achieving at or above basic level than are females

National Assessments of Educational Progress (NAEP), National Public School Students, Percentages "At or Above Basic" Achievement Level for Reading, Minority Male Achievement Gaps Relative to White Males, Grade 4, 2005

Race/Ethnicity	Percent At or Above Basic Achievement Level	Achievement Gap Relative to White Males*
White Males	72	--
Black Males	36	-36
Hispanic Males	42	-30
Asian American/Pacific Islander Males	68	-4
American Indian Males	44	-28
Unclassified	63	-9

Source: National Center for Education Statistics, Nation's Report Card, <http://nces.ed.gov/nationsreportcard/nde/>  
 \*a negative value indicates that a lower percentage of minority males are achieving at or above basic level than are white males

National Assessments of Educational Progress (NAEP), National Public School Students, Percentages "At or Above Basic" and "At or Above Proficient" Achievement Level for Reading, By Race/Ethnicity and Gender, Grade 8, 2005

Race/Ethnicity	Male		Female	
	At or Above Basic	At or Above Proficient	At or Above Basic	At or Above Proficient
White	76	31	86	44
Black	43	8	58	15
Hispanic	50	11	60	17
Asian American/Pacific Islander	75	34	83	44
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National Assessments of Educational Progress (NAEP)  
 National Public School Students  
 Percentages "At or Above Basic" Achievement Level for Reading  
 By Race/Ethnicity and Gender  
 Gender Gaps  
 Grade 8  
 2005

Race/Ethnicity	Male	Female	Male-Female Achievement Gap*
	At or Above Basic	At or Above Basic	At or Above Basic
White	76	86	-10
Black	43	58	-15
Hispanic	50	60	-10
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American Indian	57	66	-9
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Race/Ethnicity	Percent At or Above Basic Achievement Level	Achievement Gap Relative to White Males*
White Males	76	--
Black Males	43	-33
Hispanic Males	50	-26
Asian American/Pacific Islander Males	75	-1
American Indian Males	57	-19
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National Assessments of Educational Progress (NAEP), National Public School Students, Percentages "At or Above Basic" and "At or Above Proficient" Achievement Level for Reading, By Race/Ethnicity and Gender, Grade 12, 2002

Race/Ethnicity	Male		Female	
	At or Above Basic	At or Above Proficient	At or Above Basic	At or Above Proficient
White	69	30	87	50
Black	46	10	57	18
Hispanic	55	18	63	23
Asian American/Pacific Islander	70	29	73	35
American Indian	++	++	++	++
Unclassified	++	++	++	++

Source: National Center for Education Statistics, Nation's Report Card, <http://nces.ed.gov/nationsreportcard/nde/>  
 ++ reporting standards not met

National Assessments of Educational Progress (NAEP), National Public School Students, Percentages "At or Above Basic" Achievement Level for Reading, By Race/Ethnicity and Gender, Gender Gaps  
Grade 12, 2002

Race/Ethnicity	Male	Female	Male-Female Achievement Gap*
	At or Above Basic	At or Above Basic	At or Above Basic
White	69	87	-18
Black	46	57	-11
Hispanic	55	63	-8
Asian American/Pacific Islander	70	73	-3
American Indian	++	++	++
Unclassified	++	++	++

Source: National Center for Education Statistics, Nation's Report Card, <http://nces.ed.gov/nationsreportcard/nde/>

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National Assessments of Educational Progress (NAEP), National Public School Students, Percentages "At or Above Basic" Achievement Level for Reading, Minority Male Achievement Gaps Relative to White Males,  
Grade 12, 2002

Race/Ethnicity	Percent At or Above Basic Achievement Level	Achievement Gap Relative to White Males*
White Males	69	--
Black Males	46	-23
Hispanic Males	55	-14
Asian American/Pacific Islander Males	70	1
American Indian Males	++	++
Unclassified	++	++

Source: National Center for Education Statistics, Nation's Report Card, <http://nces.ed.gov/nationsreportcard/nde/>

\*a negative value indicates that a lower percentage of minority males are achieving at or above basic level than are white males

++ reporting standards not met

# SAT

Mean SAT Scores By Race & Gender, 2005						
Race/Ethnicity	Verbal			Math		
	Both Genders	Male	Female	Both Genders	Male	Female
American Indian or Alaskan Native	489	492	486	493	510	479
Asian, Asian American or Pacific Islander	511	512	509	580	595	566
African American or Black	433	432	434	431	442	424
Mexican or Mexican American	453	461	447	463	483	447
Puerto Rican	460	466	455	457	476	443
Latin American, South American, Central American or Other Hispanic or Latino	463	471	457	469	490	453
White (Non-Hispanic)	532	535	528	536	554	520
Other	495	497	493	513	534	497
No response	512	510	511	525	539	510

Source: The College Board. 2005 College-Bound Seniors: Total Group Profile Report. Princeton: Educational Testing Service, 2005.

Mean SAT Scores - Achievement Gaps Between Males and Females By Race/Ethnicity, National, 2005		
Race/Ethnicity	Verbal	Math
	Achievement Gap Between Males and Females*	Achievement Gap Between Males and Females*
American Indian or Alaskan Native	6	31
Asian, Asian American or Pacific Islander	3	29
African American or Black	-2	18
Mexican or Mexican American	14	36
Puerto Rican	11	33
Latin American, South American, Central American or Other Hispanic or Latino	14	37
White (Non-Hispanic)	7	34
Other	4	37
No response	-1	29

Source: The College Board. 2005 College-Bound Seniors: Total Group Profile Report. Princeton: Educational Testing Service, 2005.

Notes: \* A negative sign indicates that the scores of males are lower than those of females

Mean SAT Scores - Achievement Gaps Between Minority Male Students Versus White Male Students, National, 2005		
Race/Ethnicity	Verbal	Math
	Difference in Mean Scores*	Difference in Mean Scores*
American Indian or Alaskan Native	-43	-44
Asian, Asian American or Pacific Islander	-23	41
African American or Black	-103	-112
Mexican or Mexican American	-74	-71
Puerto Rican	-69	-78
Latin American, South American, Central American or Other Hispanic or Latino	-64	-64
White (Non-Hispanic)	—	—
Other	-38	-20
No response	-25	-15

Source: The College Board. 2005 College-Bound Seniors: Total Group Profile Report. Princeton: Educational Testing Service, 2005.  
Notes: \* A negative sign indicates that the scores are lower than those of white male students

## Dropout Rates

Percent of High School Dropouts (Status Dropouts) Among Persons 16 to 24 Years Old, By Sex and Race/Ethnicity, National, 2003				
Gender	White, non-Hispanic	Black, Non-Hispanic	Hispanic	All Races
Male	7.1	12.5	26.7	11.3
Female	5.6	9.5	20.1	8.4
Total	6.3	10.9	23.5	9.9

Secondary source: U.S. Department of Education, *Digest of Education Statistics 2004*. Washington, D.C.: U.S. Department of Education, 2005.

Original source: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 1920 through October 2003, unpublished tabulations; and U.S. Department of Education, National Center for Education Statistics, Dropout Rates in the United States, 2002. SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 1920 through October 2003, unpublished tabulations; and U.S. Department of Education, National Center for Education Statistics, Dropout Rates in the United States, 2002. (The table containing the above data was prepared March 2005.)

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program regardless of when they left school. People who have received GED credentials are counted as high school completers. All data are based on October counts. Data are based upon sample surveys of the civilian noninstitutionalized population.

## 2. HEALTH AND SAFETY

Percentages of High School Students Who Reported Experience With Drugs and Violence on School Property, By Race/Ethnicity & Gender, National, 2003

Type of Violence or Drug-Related Behavior	Gender	White, non-Hispanic	Black, Non-Hispanic	Hispanic
Felt too unsafe to go to school	Male	3.3	7.9	8.9
	Female	2.9	9.0	10.0
	Total	3.1	8.4	9.4
Carried a weapon on school property	Male	8.5	8.4	7.7
	Female	2.2	5.5	4.2
	Total	5.5	6.9	6.0
Threatened or injured with a weapon on school property	Male	9.6	14.3	11.9
	Female	5.8	7.5	6.9
	Total	7.8	10.9	9.4
Engaged in a physical fight on school property	Male	14.3	21.5	19.3
	Female	5.3	12.6	13.8
	Total	10.0	17.1	16.7
Property stolen or deliberately damaged on school property	Male	30.6	33.9	37.0
	Female	25.6	27.0	27.6
	Total	28.2	30.4	32.3
Marijuana use on school property	Male	5.8	9.7	10.4
	Female	3.1	3.6	6.0
	Total	4.5	6.6	8.2
Offered, sold, or given an illegal drug on school property	Male	30.2	27.7	40.6
	Female	24.5	18.3	32.5
	Total	27.5	23.1	36.5

Source: U.S. Department of Education, *Digest of Education Statistics 2004*. Washington, D.C.: U.S. Department of Education, 2004

Murder Victims in the United States By Race/Ethnicity and Gender, 2002				
Race of Victims	Gender	Population	Murder Count	Murder Rate for Sub-Population
White	Male	95,386,000	4,852	5.1 per 100,000
	Female	99,436,000	1,905	1.9 per 100,000
	Total	194,882,000	6,757	3.5 per 100,000
Black	Male	16,722,000	5,544	33.2 per 100,000
	Female	19,301,000	1,184	6.1 per 100,000
	Total	36,023,000	6,730*	18.7 per 100,000
Other Race	Male	25,763,000	256	1.0 per 100,000
	Female	25,474,000	121	0.5 per 100,000
	Total	51,238,000	377	0.7 per 100,000
Unknown Race	Male	--	127	--
	Female	--	41	--
	Unknown	--	22	--
	Total	--	190	--
Aggregate Total		282,082,000	14,054	5.0 per 100,000

Sources: Federal Bureau of Investigation, *Crime in the United States 2002*. Washington, D.C.: U.S. Government Printing Office, 2003; U.S. Census Bureau, Current Population Survey, March 2002, Racial Statistics Branch, Population Division. Internet release date: April 25, 2003.  
Notes: \* The gender was unknown for two victims.

Homicide Victimization Rates Per 100,000 By Age, Race, and Gender: 2002			
Race/Gender	Age Range		
	14-17	18-24	25+
White Male	3.6	12.7	4.7
Black Male	22.6	102.3	39.0
White Female	1.5	2.9	1.9
Black Female	6.1	11.8	7.4

Source: U.S. Department of Justice. Homicide Trends in the U.S.: Age, Gender and Race Trends.  
<http://www.ojp.usdoj.gov/bjs/homicide/tables/varstab.html>

Homicide Offending Rates Per 100,000 By Age, Race, and Gender: 2002			
Race/Gender	Age Range		
	14-17	18-24	25+
White Male	9.2	24.9	5.5
Black Male	54.5	191.1	40.9
White Female	.9	2.6	.7
Black Female	3.7	11.0	3.7

Source: U.S. Department of Justice. Homicide Trends in the U.S.: Age, Gender and Race Trends.  
<http://www.ojp.usdoj.gov/bjs/homicide/tables/oarstab.html>

### 3. SCHOOL DISCIPLINE PRACTICES

Office for Civil Rights National Projections, Discipline Practices, Males By Race/Ethnicity, Percentages, 2002									
Item	African American Male			Hispanic Male			White Male		
	Enrollment	Item	Difference*	Enrollment	Item	Difference*	Enrollment	Item	Difference*
Corporal Punishment	8.7	28.2	19.5	9.13	5.31	-3.82	30.6	44.19	13.59
Out of School Suspensions	8.7	23.8	15.1	9.13	11.6	2.47	30.6	32.48	1.88
Total Expulsions	8.7	22.88	14.18	9.13	15.92	6.79	30.6	34.32	3.72

Source: U.S. Department of Education, Office for Civil Rights, 2002 Elementary and Secondary School Survey  
 Note: \* a positive number indicates overrepresentation and a negative number indicates underrepresentation.

Out-of-School Suspensions By Gender, 2000 Office for Civil Rights Projected Data						
	Male			Female		
	Enrollment Percentage	Suspension Percentage	Difference	Enrollment Percentage	Suspension Percentage	Difference
Delaware	51.45%	66.79%	15.34%	48.55%	33.21%	-15.34%
District of Columbia	49.42%	62.58%	13.16%	50.58%	37.42%	-13.16%
Maryland	51.21%	68.93%	17.72%	48.79%	31.07%	-17.72%
Pennsylvania	51.58%	68.86%	17.28%	48.42%	31.14%	-17.28%
Virginia	51.29%	70.19%	18.90%	48.71%	29.81%	-18.90%
West Virginia	51.63%	69.54%	17.91%	48.37%	25.12%	-23.25%
Region III (average of averages)	51.10%	67.82%	16.72%	48.90%	31.30%	-17.61%

Source: U.S. Department of Education, Office for Civil Rights, 2000 Elementary and Secondary School Survey, 2004.

Expulsions, 2000 Office for Civil Rights Projected Data						
	Male			Female		
	Enrollment Percentage	Expulsion Percentage	Difference	Enrollment Percentage	Expulsion Percentage	Difference
Delaware	51.45%	75.32%	23.87%	48.55%	24.68%	-23.87%
District of Columbia	49.42%	--	--	50.58%	--	-50.58%
Maryland	51.21%	74.48%	23.27%	48.79%	25.52%	-23.27%
Pennsylvania	51.58%	75.66%	24.08%	48.42%	24.34%	-24.08%
Virginia	51.29%	79.64%	28.35%	48.71%	20.60%	-28.11%
West Virginia	51.63%	77.86%	26.23%	48.37%	22.14%	-26.23%
Region III (average of averages)	51.10%	76.59%	25.50%	48.90%	23.46%	-25.45%

Source: U.S. Department of Education, Office for Civil Rights, 2000 Elementary and Secondary School Survey, 2004.

Out-of-School Suspensions, Males By Race/Ethnicity, 2000 Office for Civil Rights Projected Data									
	African American Male			Hispanic Male			White Male		
	Enrollment Percentage	Suspension Percentage	Difference	Enrollment Percentage	Suspension Percentage	Difference	Enrollment Percentage	Suspension Percentage	Difference
Delaware	15.41%	31.40%	15.99%	3.14%	3.82%	0.68%	31.59%	30.82%	-0.77%
District of Columbia	41.67%	57.63%	15.96%	4.75%	4.61%	-0.14%	2.12%	0.08%	-2.04%
Maryland	18.82%	34.43%	15.61%	2.47%	2.01%	-0.46%	27.49%	31.25%	3.76%
Pennsylvania	7.31%	22.61%	15.30%	2.27%	4.58%	2.31%	40.91%	40.98%	0.07%
Virginia	13.61%	33.59%	19.98%	2.56%	2.35%	-0.21%	32.86%	33.02%	0.16%
West Virginia	2.19%	5.04%	2.85%	0.19%	0.13%	-0.06%	48.93%	69.54%	20.61%

Region III (average of averages)	16.50%	30.78%	14.28%	2.56%	2.92%	0.35%	30.65%	34.28%	3.63%
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Source: U.S. Department of Education, Office for Civil Rights, 2000 Elementary and Secondary School Survey, 2004.

Expulsions, Males By Race/Ethnicity, 2000 Office for Civil Rights Projected Data									
	African American Male			Hispanic Male			White Male		
	Enrollment Percentage	Expulsion Percentage	Difference	Enrollment Percentage	Expulsion Percentage	Difference	Enrollment Percentage	Expulsion Percentage	Difference
Delaware	15.41%	31.01%	15.6%	3.14%	1.90%	-1.24%	31.59%	42.41%	10.82%
District of Columbia	41.67%	--	--	4.75%	--	--	2.12%	--	--
Maryland	18.82%	39.14%	20.32%	2.47%	2.21%	-0.26%	27.49%	32.15%	4.66%
Pennsylvania	7.31%	20.85%	13.54%	2.27%	5.26%	2.99%	40.91%	48.97%	8.06%
Virginia	13.61%	33.33%	19.72%	2.56%	2.54%	-0.02%	32.86%	42.33%	9.47%
West Virginia	2.19%	5.47%	3.28%	0.19%	0.00%	-0.19%	48.93%	71.64%	22.71%
Region III (average of averages)	16.50%	23.87%	7.37%	2.56%	1.99%	-0.58%	30.65%	39.58%	8.93%

Source: U.S. Department of Education, Office for Civil Rights, 2000 Elementary and Secondary School Survey, 2004.

#### 4. STUDENT PLACEMENT PRACTICES

Office for Civil Rights National Projections, Placement Practices, Males By Race/Ethnicity, Percentages, 2002									
Item	African American Male			Hispanic Male			White Male		
	Enrollment	Item	Difference*	Enrollment	Item	Difference*	Enrollment	Item	Difference*
In Gifted/Talent Programs	8.7	3.65	-5.05	9.13	5.05	-4.08	30.6	35.88	5.28
Mental Retardation	8.7	20.63	11.93	9.13	6.44	-2.69	30.6	29.23	-1.37
Emotional Disturbance	8.7	21.67	12.97	9.13	7.47	-1.66	30.6	46.14	15.54
Specific Learning Disability	8.7	12.86	4.16	9.13	12.12	2.99	30.6	39.65	9.05
Mathematics Advanced Placement	8.7	2.29	-6.41	9.13	3.92	-5.21	30.6	37.51	6.91
Science Advanced Placement	8.7	2.42	-6.28	9.13	3.82	-5.31	30.6	34.50	3.9

Source: U.S. Department of Education, Office for Civil Rights, 2002 Elementary and Secondary School Survey  
Note: \* a positive number indicates overrepresentation and a negative number indicates underrepresentation.

## 5. SOCIO-ECONOMIC INDICATORS: EMPLOYMENT, INCOME & POVERTY

Percent of U.S. Population Below Poverty Level By Race, Gender & Age: March 2002				
Race	Age	Gender		
		Male	Female	Total
Black	Under 18	29.7	30.7	30.2
	18-64	14.8	21.9	18.7
	65+	15.6	26.1	21.9
	Total	20.1	24.9	22.7
White, Not Hispanic	Under 18	9.6	9.5	9.5
	18-64	6.2	8.2	7.2
	65+	5.2	10.2	8.1
	Total	6.9	8.8	7.8
Other	Under 18	24.6	24.9	24.7
	18-64	13.5	17.6	15.5
	65+	16.7	18.5	17.7
	Total	17.3	20.0	18.6
All Races	Under 18	16.2	16.4	16.3
	18-64	8.5	11.6	10.1
	65+	7.0	12.4	10.1
	Total	10.4	12.9	11.7
Source: U.S. Bureau of the Census				